



# ST FRANCIS OF ASSISI NEWSLETTER

**Term 2**  
**Week 8**  
**17th June 2022**

*We acknowledge the Darug people, the traditional custodians on whose land we educate our students.*

## PRINCIPAL'S MESSAGE

Dear Parents and Carers,

Children can struggle in many areas of school life whether it be academic, emotional or social. Just like some children have difficulty learning how to read, write or spell, others can have difficulty managing their emotions. These challenges can sometimes present as poor or unkind behaviour. Often children who struggle to regulate their emotions find it harder to treat other children with compassion or empathise with another child's feelings.

At St Francis we always encourage our students to treat each other with respect. When conflict arises between students, we always communicate the expectation of respecting self and others, even with children who may not be in our friendship group. We use these conversations with children as an opportunity to teach. Psychologist Rachel Tomlinson suggests that an essential part of building emotional intelligence in children and teaching them to be kind, centres on teaching them to manage challenging emotions, and giving them coping strategies to navigate their way through. Sometimes children (and adults) can respond reactively and unthinkingly. Developing the skills to manage their responses in challenging situations will support children through adolescence and well into adulthood.

This philosophy aligns closely with the PBS4L framework, a school-wide consistent approach that incorporates explicit lessons on emotional coaching for students.

Next week marks Refugee Week. We pray for all those who are forced to flee from their homes due to war, violence, hunger or economic desperation. It is always important to remember that the parents of Jesus were refugees. They had to flee their own land and take refuge in Egypt, in order to save the life of their child, the Messiah, the Son of God. As Catholics gathered in the name of Jesus Christ, may we never forget that all people have the right to live a dignified life.

*Let us pray,*

*God bless our eyes so that we will recognise injustices. God bless our ears so that we will hear the cry of the stranger. God bless our mouths so that we will speak words of welcome to newcomers. God bless our shoulders so that we will be able to bear the weight of struggling for justice. God bless our hands so that we can work together with all people to establish peace. Amen*

It is in partnership we can do great things for the students in our care.

Jenny Bellenger

Principal

## DATES COMING UP

Monday 20/6 - Year 3 to 6 Athletics Carnival

Thursday 30/6 - Last Day of Term 2 for students

- Crazy Hair & Hat Day

**Friday 1/7 - Staff Development Day**

Monday - 18/7 Students return for Term 3

## THE MOST HOLY BODY AND BLOOD OF CHRIST

### GOSPEL READING: Luke 9:11-17

*Jesus made the crowds welcome and talked to them about the kingdom of God; and he cured those who were in need of healing. It was late afternoon when the Twelve came to him and said, 'Send the people away, and they can go to the villages and farms round about to find lodging and food; for we are in a lonely place here.' He replied, 'Give them something to eat yourselves.' But they said, 'We have no more than five loaves and two fish, unless we are to go ourselves and buy food for all these people.' For there were about five thousand men. But he said to his disciples, 'Get them to sit down in parties of about fifty.' They did so and made them all sit down. Then he took the five loaves and the two fish, raised his eyes to heaven, and said the blessing over them; then he broke them and handed them to his disciples to distribute among the crowd. They all ate as much as they wanted, and when the scraps remaining were collected, they filled twelve baskets.*

### GOSPEL REFLECTION

This Feast combines the previous feasts of Corpus Christi and the Precious Blood of Christ. It reminds us that the Body and Blood of Christ were offered as a sacrifice for us, and every time we re-enact this sacrifice, we renew his sacrifice. The Body and Blood of Jesus is the interim meal for the Christian community. We are to feed on it until the Lord returns. Yet God dwells among us now through the presence of the Holy Spirit. That means that the Eucharist meal is a re-enactment of Christ's death, an anticipatory celebration of his coming, and a thanksgiving banquet with him present. The multiplication of the loaves and the fishes prefigures the heavenly banquet of fulfillment. Its miraculous bounty assures us of the abundance of that future banquet. Its miracle of multiplication prefigures the miracle of Jesus as he changed the bread and wine into his own body and blood. Jesus handed himself over as food and drink on the very night that he was handed over by others. The banquet that he prepared was a celebration of the new covenant; it was an eternal banquet of thanksgiving. This feast invites us to enter through either the past, the present or the future, for each one will lead us to the mystery that we celebrate: the mystery of the sacrifice of Christ; the mystery of the sacred bread and wine of the future; the mystery of the Eucharistic banquet of the present.

From a reflection by Dianne Bergant

## STAFF DEVELOPMENT DAY

WEEK 10 - FRIDAY 1ST JULY

**NO STUDENTS AT SCHOOL ON THIS DAY**

COSHC WILL BE PROVIDING CARE ON THIS DAY IF NEEDED.

## HALF YEARLY/SEMESTER REPORTS

Teachers are currently finalising the students' Half Yearly Semester Reports, which will be sent home to parents via the Compass portal on Monday 27<sup>th</sup> June 2022.

## ATHLETICS CARNIVAL YEARS 3 TO 6

The Year 3 to 6 Athletics Carnival is on Monday 20th June. It will be held at Cornucopia Reserve at Glenwood. Parents are welcome to come along and support their children on the day. If you haven't returned the permission note can you please bring it to school with you on Monday morning.

Please pack a towel or picnic blanket for your children to sit on. Parents, if you are attending the carnival please also bring a chair or blanket to sit on as there is limited seating.

# Celebration of Religious Education

@ St Francis



We are so proud of our St Francis students for their commitment and engagement in their Religious Education lessons this Semester. Enjoy reading through some authentic work samples from each grade, celebrating their successes and great engagement throughout our Religious Education lessons.

Year 1

## Our Father

Our Father, who art in heaven,  
hallowed be thy name ;  
thy kingdom come;  
thy will be done on earth  
as it is in heaven  
Give us this day  
our daily bread;  
and forgive us our trespasses  
as we forgive those who  
trespass against us;  
and lead us not into  
temptation,  
but deliver us from evil.  
Amen



Kindy

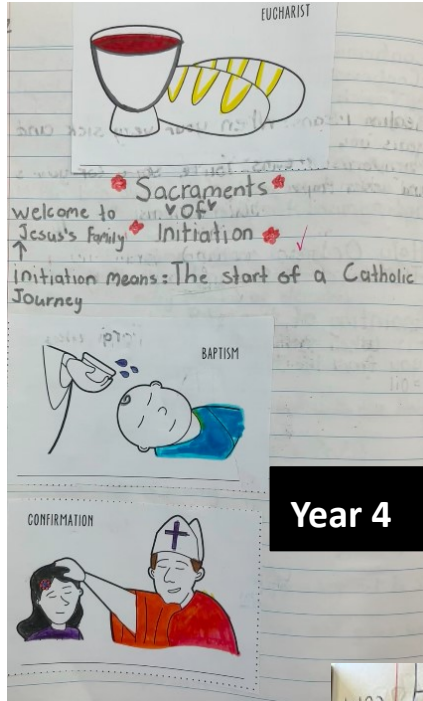
I can help others  
by CLOS.



*of love*  
1516



Year 4



Year 2

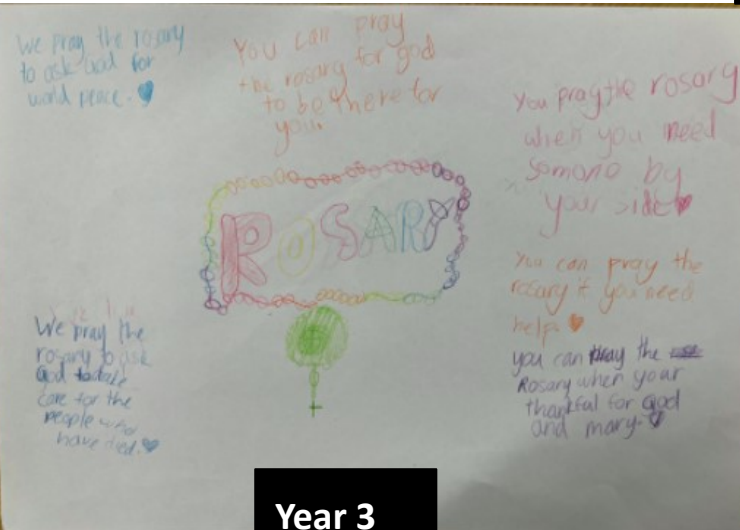
## The Prayer of St Francis



Year 5

2/6/22  
Hope-In Bible Scriptures -  
The good Samaritan -  
In The Good Samaritan hope was found  
when the Samaritan found the man lying on  
the floor.  
Jesus Feeds The 5000 -  
In Jesus Feeds the 6000, hope was found  
when Jesus performed a miracle to feed  
all 5000 people.  
The Crucifixion of Jesus -  
When Jesus got crucified hope was found  
that Jesus would open the gates of Heaven  
so that we (the children) would ~~live~~ live  
eternal life.

Year 3



The Eucharist is said to be the **source**  
and **summit** of Christian life.

Use an online dictionary to define both words

	Dictionary Meaning
Source	A place, person or thing that something originates from
Summit	The top of the thing you come upon in your journey

Year 6

Why do you think they have used these words to describe the Eucharist?

The sacraments can be compared to a mountain because we start from birth climb up learning about Jesus and are given the body at the top which is light and then we slowly come down as we have learned about him and have to follow in his footsteps and have now reached back to bottom which symbolises life and death



## SCHOOL FEE REMINDER

School Fee Reminder Letters were sent home last week by CEDP. If you still have outstanding fees and you require an extension or to go on a payment plan please either contact the school 8886 9600 or email [fran-gldgfees@parra.catholic.edu.au](mailto:fran-gldgfees@parra.catholic.edu.au) Communicating with us helps us to support you, and all matters will be handled in confidence. Thank you Mrs Falconer.

## CONGRATULATIONS



Congratulations to Gurfateh (K Green) and his family on the birth of their little girl. We wish them all the best.

## ST FRANCIS OF ASSISI PRIMARY SCHOOL



ENROLLING NOW KINDER TO YEAR 6 FOR 2023

CONTACT THE SCHOOL ON 8886 9600

OR EMAIL [stfrancis@parra.catholic.edu.au](mailto:stfrancis@parra.catholic.edu.au)



## DIVERSITY IS THE NORM

In NSW Catholic schools, more than 18 percent of the student population require adjustments to their learning to accommodate their inclusion in school. For many years, Catholic Education Diocese of Parramatta has advocated the statement 'diversity is the norm'. Diversity comes in many forms; students with learning difficulties, speech and language delays, dyslexia, anxiety, autism spectrum disorder, anaphylaxis, asthma, diabetes.... the list goes on. Being inclusive means we willingly accept all students, providing adjustments to ensure they are safe, happy, healthy and successful learners. Beyond meeting our moral obligation to provide an inclusive, safe environment for all students, we also have a legal obligation under the Disability Discrimination Act (1992) and the Disability Standards for Education (2005) to ensure that students with disability can fully access and participate in education on the same basis as other students. The Disability Standards also require that all education providers in every sector develop and implement strategies to prevent harassment and victimisation of people with disability. Harassment in this case means any action that is likely to humiliate, offend, intimidate or distress a person with disability. Harassment and victimisation of students with disability is unlawful and education providers are required to take all reasonable steps to prevent this from happening. Every student in our community has the right to fully participate in all aspects of school life, both academically and socially and no student will be denied the opportunity to interact with their peers in a safe, respectful manner.

## WITHDRAWAL NOTICE PERIOD FOR LEAVING ST FRANCIS

A term's notice (10 school weeks) in writing must be given to the principal before the removal of a student or a full term's fees will be payable. The notice can be given anytime during the term for the next term.

One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is the notice period of 10 school weeks will be waived in this circumstance.

The requirement for a term's notice (10 school weeks) is recognition by the family of the commitment to assist with funding of the school by having their child take a place that could have been offered to another family. Unless the student is present for the August census or the student is able to be replaced mid-year, which is unlikely, the loss of the student will most certainly result in the loss of significant government funding. Thus, a term's notice provides the school with an opportunity to replace the student within the next term.

## TELL THEM FROM ME

St Francis of Assisi greatly values feedback from our community to help us provide the best possible learning environment for our students to learn and grow. To help us do this, we are participating in the Tell Them From Me (TTFM) online survey for students from Year 4 - Year 6, teachers, parents and carers.

The survey will provide us with valuable insights into what our school community thinks about school life, including how engaged students are with school and the different ways that teachers interact with them. Schools throughout Australia and around the world use the Tell Them From Me survey to help them improve.

The survey is open now until the end of term.

Parents and carers are encouraged to participate using this link: [www.tellthemfromme.com/sfq22p](http://www.tellthemfromme.com/sfq22p)

The survey will take parents and carers approximately 20 minutes to complete. The survey measures include: wellbeing, physical health, and behaviours and attitudes linked to student success. There is also provision within the survey for participants to give their thoughts and feedback in one open-ended question. Please note that these responses are read by principals only. Any detailed information in the open text box could potentially identify the respondents so generic comments are recommended.

Participation in Tell Them From Me is entirely voluntary. You need not take part if you do not wish to. If during the survey you feel uncomfortable answering any questions, they can be left blank, or you can stop the survey completely at any time.

## Did you know

Your child's best learning time is the start of the school day  
just a little bit late doesn't seem much but

He/she just missing,	That equals ..	Which is ...	and over 13 years of schooling that's ...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour 40mins per week	Over 2.5 weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	1 day per week	8 weeks per year	Over 2 and a half years

every learner  
every day 





St Francis of Assisi  
Primary, Glendinning

&



HOW CRAZY IS YOUR HAIR OR HAT?  
SHOW US YOUR AWESOME CREATIONS ON  
**THURSDAY, 30<sup>TH</sup> JUNE 2022**

A GOLD COIN DONATION TO PARTICIPATE.

MESSY, ARTY, FUNKY – THE CRAZIER THE BETTER!

THERE WILL BE A PRIZE FOR THE BEST INFANTS & PRIMARY  
CRAZY HAIR & OR HAT ON THE DAY!





AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

## TERM 3, 2022 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 22ND JULY

*Free*

FIRST 25 **NEW**  
ENROLMENTS RECEIVE  
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE** TRIAL CALL : 0467 698 427

### MITE-E SOCCER (2-3.5YO)

A great introduction to Soccer!  
Children work with their parents to  
learn new soccer skills and develop  
their motor skills! Lots of fun games  
in a non-competitive environment!

**35 MINUTE CLASSES**  
**\$145 FOR 8 WEEKS**



### PINT SIZE SOCCER (3.5-5YO)

Children take their first kicks in soccer! They'll  
be introduced to shooting, dribbling, goal  
keeping and more. Children get to play lots  
of fun, skill based games. Grasshoppers get  
introduced to Pint Size 1v1 Big Game!

**50 MINUTE CLASSES**  
**\$155 FOR 8 WEEKS**



### INTRO TO MICRO (5-6YO)

The ultimate challenge for young  
soccer players! They'll learn the rules  
of the Grasshopper Soccer Big Game  
and develop their skills in passing,  
dribbling, shooting and more!

**60 MINUTE CLASSES**  
**\$165 FOR 8 WEEKS**



### MICRO (6-8YO) MICRO PLUS (8-12YO)


This program focuses on skill development and teamwork  
in preparation for club soccer. Children  
will enjoy all the favourite soccer based  
games, fine tune their skills as well as  
play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES**  
**\$165 FOR 8 WEEKS**



M : 0467 698 427 | E : [nitin@grasshoppersoccer.com.au](mailto:nitin@grasshoppersoccer.com.au)

W : [GRASSHOPPERSOCCER.COM.AU/SYDNEYHILLS](http://GRASSHOPPERSOCCER.COM.AU/SYDNEYHILLS)

 /GRASSHOPPERSOCCERSYDNEYHILLS





## TERM 3, 2022 - ENROLMENT FORM STARTING FROM 22ND JULY

Child's Name : \_\_\_\_\_ DOB : \_\_\_\_\_

Parent/Guardian's Name : \_\_\_\_\_

Address : \_\_\_\_\_ Suburb : \_\_\_\_\_ Postcode : \_\_\_\_\_

Mobile : \_\_\_\_\_ Email : \_\_\_\_\_

How did you hear about us : \_\_\_\_\_

### TERM 3 CENTRES : (Please Tick)

#### ☐ BOX HILL / VINEYARD

Vineyard Public School

4 Bandon Rd (Cnr of Windsor Rd), Vineyard

8 week program starting on

Friday, 22nd July and Sunday, 24th July

#### ☐ RIVERSTONE

Riverstone Sports Centre

15 Hamilton St, Riverstone

8 week program starting on

Saturday, 23rd July

#### ☐ CRANE BROOK

Samuel Terry Public School

93-107 Grays Ln, Cranebrook

8 week program starting on

Sunday, 24th July

### PROGRAM : (Please Tick)

MITE-E  
(2-3.5 YO) ☐

PINT SIZE  
(3.5-5 YO) ☐

INTRO TO MICRO  
(5-6 YO) ☐

MICRO  
(6-8 YO) ☐

MICRO PLUS  
(8-12 YO) ☐

CLASS TIMES	MITE-E	PINT SIZE	INTRO TO MICRO	MICRO	MICRO PLUS
<input type="checkbox"/> BOX HILL / VINEYARD - FRI	N/A	N/A	4.30 - 5.30pm	4.30 - 5.30pm	4.30 - 5.30pm
<input type="checkbox"/> RIVERSTONE - SAT	11:00 - 11:35am	11:00 - 11:50am	12:00 - 1:00pm	12:00 - 1:00pm	1:15 - 2:15pm
<input type="checkbox"/> BOX HILL / VINEYARD - SUN	9:00 - 9:35am	9:00 - 9:50am	10:00 - 11:00am	10:00 - 11:00am	10:00 - 11:00am
<input type="checkbox"/> CRANE BROOK - SUN	9:00 - 9:35am	9:00 - 9:50am	10:00 - 11:00am	10:00 - 11:00am	10:00 - 11:00am
TERM FEE	\$145	\$155	\$165	\$165	\$165

**PAYMENT OPTIONS :** Cash, Bank Transfer or Credit Card | (Grasshopper Soccer has a **NO REFUND** Policy)

We also accept Active Kids Voucher

Details for Bank Transfer : Grasshopper Soccer BSB : 082 356 Acc : 405 700 726 Reference : Child's name - Centre

Credit Card Payment (please circle) : Visa / Master Card

Credit Card Number : \_\_\_\_\_ Expiry Date : \_\_\_\_\_ / \_\_\_\_\_ CVV : \_\_\_\_\_

Credit Cards processed as Grasshopper Soccer Sydney Hills

**ADD :** Grasshopper Soccer Shirt, Shorts & Hat - Enrolment Special **\$60** Correct size will be fitted upon collection at 1st session

Parent/Guardian Consent: I hereby authorise Grasshopper Soccer to act on my behalf should my child require medical attention, and release Grasshopper Soccer from any liability for injury incurred by my child at Grasshopper Soccer programs.

Photos/Videos of children attending these programs may be used for reasonable promotional purposes by Grasshopper Soccer.

Please Tick: Yes ☐ No ☐

Parent/Guardian Signature : \_\_\_\_\_



**ENROLMENT SPECIAL \$** \_\_\_\_\_

**TERM FEE \$** \_\_\_\_\_

**TOTAL \$** \_\_\_\_\_