

PRINCIPAL'S MESSAGE

Dear Parents and Carers,

I hope that all mothers in our St Francis community had a very happy Mother's Day last Sunday.

On Monday we had a wonderful start to welcoming our community back on site at our Mother's Day liturgies. Thank you all for your overwhelming presence.

Special thanks to Mrs Cristina Cignarella and all the teachers for preparing the beautiful liturgies. The students were very confident participating throughout the liturgy, passing around the microphone and making eye contact with the audience and thoroughly enjoyed entertaining their guests. It was a wonderful example of our students sharing their love of their family, school and faith with one of their most important role models, their mum.

It was great to see so many of our mums, grandmothers and parents present at our liturgies.

It is in partnership we can do great things for the students in our care.

Jenny Bellenger

Principal

STAFF DEVELOPMENT DAY

Our staff will be involved in a Staff Development Day tomorrow, Friday 14th May 2021.

This is a Pupil Free Day. There will be no students at school on this day.

MOTHER'S DAY THANK YOU

Thank you to Tania and Anthony Hakim, Michelle Torrisi, Sarah Mangelsdorf and Shavinder Bagri for organising the Mothers Day gifts and distributing them.

NAPLAN YEARS 3 AND 5

Starting this week, our school will participate in NAPLAN Online. We wish our Year 3 and Year 5 students all the best as they undertake these assessments. Once completed, our teachers are able to use the data from these assessments to inform their teaching programs and student learning goals.

If you have any questions about NAPLAN Online, please contact your child's teacher.

DATES COMING UP

14/05/21 - Staff Development Day

17/5/21 - 20/05/2021 Parent Teacher Interviews

14/06/21 - Queen's birthday Public Holiday

21/6/21 - School Photos

SCHOOL BANKING IS BACK



School Banking is back. School Banking Day will be Thursday.

For each weekly deposit made at school, students will receive a Dollarmites token. Once they collect 10 tokens, they can redeem them for a School Banking reward.

If your child has previously participated in School Banking, or has an existing Commonwealth Bank Youthsaver account, they can start banking straight away by bringing their Dollarmites deposit wallet to school on School Banking day.

If your child has lost their deposit wallet, please contact your School Banking Co-ordinator or visit any Commonwealth Bank branch for a replacement.

If your child doesn't have a Commonwealth Bank account you will need to open one before they can start banking. You can do this at any Commonwealth Bank branch.

Our School Banking program is made possible because of volunteers. Thank you to those volunteers for donating their time to run School Banking for our students.

If you would like to know more about School Banking, please visit www.commbank.com.au/schoolbanking

SCHOOL FEES

Term 2 statements are due Wednesday 26th May. If you didn't receive one please contact the office and a copy can be sent home with your child. If you're on a arrangement please check that your payments are up to date. If you require an extension please contact the office.

Thank you Mrs Falconer, Senior Finance Officer.

PRAYERS OF THE WORLD

Please continue to pray for all our families in the school that have loved ones living in countries around the world now struggling with COVID-19 and especially at this time for the nation of India.

Heal and comfort those who are sick and suffering and protect and guide the health professionals who are at the front line attending to the sick and the dying.

TELL THEM FROM ME - SURVEY

In week 7 of this term (31st May), we are inviting students, teachers and parents to provide feedback on their experience of St Francis using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite parents to complete the Tell Them From Me (TTFM) Partners in Learning survey. As we value the role of parents and carers within our school community, we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Francis of Assisi.

The survey is anonymous and will take approximately 20 minutes to complete. During the week of the 31st May, we will provide a link to families to be able to complete the survey online.

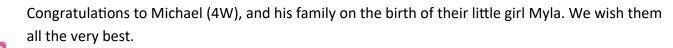
LOST PROPERTY

At this time of the year we see a large number of jackets and jumpers in the lost property. Please make sure to write your name on all of your children's items so we can make sure they are returned to their rightful owner. Please check your child's bag over the weekend to ensure they do not have someone else's jumper.

PARKING AT THE BP SERVICE STATION SHOP FRONT

Parents and carers, please do not park in front of the BP service station. This is for BP customers only. The BP management are happy for us to use the car park on the side but please do not park in the spaces out the front of the shop.

CONGRATULATIONS



BIRTHDAY TREATS

While we understand that it is exciting for children to celebrate their birthdays with their friends at school by sharing a special treat, please try to keep these simple. Individual treats like mini cupcakes or doughnuts are a good treat to share. Please also be mindful of children who have severe allergies and we are unable to accept items that contain any kind of nuts. Your cooperation is appreciated.

SCHOOL PHOTOS - MONDAY 21ST JUNE 2021



St Francis Of Assisi Catholic School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON: Monday 21 June 2021

ORDER NOW go to www.advancedlife.com.au and enter the code YVN ME5 LQ5

Dear Parents,

School photographs are scheduled to be taken by **advancedilie**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at **www.advancedilfe.com.au** using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact

MOTHERS DAY LITURGY



eSafety parents

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing - for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.

2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decisionmaking process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.

3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The Raising Children. Network provides some useful tools and advice.





4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- · no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- · all family members switch off at dinner time
- charge devices overnight in a place your child cannot access

5. Ask your child to explain their screen use

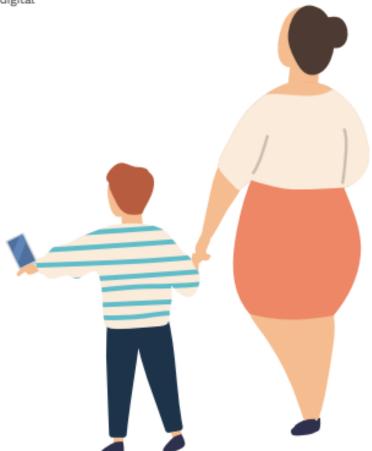
Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.

💥 6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with <u>Google</u>. <u>Family Link</u> for Android devices or <u>parental controls</u> and <u>Screen Time</u> for iPhone/iPad.

∰→ộ 7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.





esafety.gov.au/parents

Come and see our amazing school and meet our Principal as he conducts

SCHOOL TOURS

9AM MONDAY - FRIDAY



No need to book – call the School Office on 9830 2400 if you have any questions.

Working so that our students feel they are known, understood, valued and <u>learning</u>.

ST CLARE'S CATHOLIC HIGH SCHOOI

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